

<p>Week of: 1/27 - 1/31 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p>READING</p>	<p>WRITING Teachers will be working towards our Write Score Assessment for next week. Each teacher may be at a different place in the unit, according to student needs.</p>
<p>Monday 1/27</p>	<p>Standard(s): ELAGSE3RL5</p> <p>Learning Target: I am learning to describe how each part of a text builds on earlier parts that already happened.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can describe how stories, dramas, and poems are organized. ● I can describe how each part of a story builds on earlier parts of the story. ● I can describe how each part of a drama builds upon earlier parts of a drama. ● I can describe how each part of a poem builds upon earlier parts of the poem. <p>Lesson/Activity: Unit 5 Lesson 9 Analyze Plot Elements in a Drama</p>	<p>Standard(s): ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Learning Target: I am learning to write my informational text based essays.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can brainstorm a topic. ● I can introduce a topic. ● I can develop a topic. ● I can use linking words and phrases. ● I can provide a conclusion. <p>Lesson/Activity: Write Score Unit 5</p>
<p>Tuesday 1/28</p>	<p>Standard(s): ELAGSE3RL5</p> <p>Learning Target: I am learning to describe how each part of a text builds on earlier parts that already happened.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can describe how stories, dramas, and poems are organized. ● I can describe how each part of a story builds on earlier parts of the story. ● I can describe how each part of a drama builds upon earlier parts of a drama. ● I can describe how each part of a poem builds 	<p>Standard(s): ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Learning Target: I am learning to write my informational text based essays.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ● I can brainstorm a topic. ● I can introduce a topic. ● I can develop a topic. ● I can use linking words and phrases. ● I can provide a conclusion.

	<p>upon earlier parts of the poem.</p> <p>Lesson/Activity: Unit 5 Lesson 10 Analyze Characters and Dialogue in Drama</p>	<p>Lesson/Activity: Write Score Unit 5</p>
Wednesday 1/29	<p>Standard(s): ELAGSE3RI2</p> <p>Learning Target: I am learning to use text features and search tools to quickly and efficiently locate information.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify important keywords. • I can determine which features to use based on the information needed. • I can use text features (such as key words, headings, sidebars, table of contents, and index) to find information quickly. • I can use search tools and hyperlinks online to locate information quickly and efficiently. <p>Lesson/Activity: Unit 5 Lesson 11 Interpret Text and Graphic Features</p>	<p>Standard(s): ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Learning Target: I am learning to write my informational text based essays.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can brainstorm a topic. • I can introduce a topic. • I can develop a topic. • I can use linking words and phrases. • I can provide a conclusion. <p>Lesson/Activity: Write Score Unit 5</p>
Thursday 1/30	<p>Standard(s): ELAGSE3SL4</p> <p>Learning Target: I am learning to determine the meaning of the new word formed when a known affix is added to a known word.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify affixes and their meanings. • I can use word parts to determine meanings. • I can identify root words. <p>Lesson/Activity: Unit 5 Lesson 12 Build Vocabulary: Understand and Use Affixes</p>	<p>Standard(s): ELAGSE3W2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Learning Target: I am learning to write my informational text based essays.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can brainstorm a topic. • I can introduce a topic. • I can develop a topic. • I can use linking words and phrases. • I can provide a conclusion.

		Lesson/Activity: Write Score Unit 5
Friday 1/31	Third grade field trip to Fort King Georga	Third grade field trip to Fort King Georga
	Phonics/Word Study	Grammar Micro Workshop
	Monday - Unit 5 Week 2 Day 1 Tuesday - Unit 5 Week 2 Day 2 Wednesday - Unit 5 Week 2 Day 3 Thursday - Review & Assessment Friday - Field Trip Phonics/Spelling Words: Vowel-r- Syllables (continue from last week) force pattern perfect squirm sturdy mother over perform guard snore	Monday - Introduce weekly Achieve article Tuesday - Unit 3 Lesson 20 Wednesday - Unit 3 Lesson 21 Thursday - Unit 3 assessment Friday - Field Trip Unit 3: Describing Words